

Dear math students and families,

Help your student stay connected to their learning with these resources. They can pick one they like and stick with it or try various resources. Make a daily or weekly goal: 30 minutes, an hour, more? Make it reasonable and realistic. The current math workbook will be the best place to begin their learning.

- Your student is able to access the following digital resources using **Clever** through the district homepage.
 - **Moby Max**: students can work independently with this great resource filling “gap” skills and then possibly working forward to reinforce the current year’s skills. Don’t be alarmed if it seems too “easy.” It won’t stay that way for long.
 - **Code.org**: students can explore computer science through “projects” that they design.
 - **Khan Academy**: teachers may provide students with class codes OR students can go to Courses, Math by Grade, Illustrative Mathematics, and choose their grade and unit. This is a great resource that includes both videos and practice problems.
 - **Desmos**: teachers may provide class code via email over the weeks. Students can explore math concepts and practice digitally. Answer keys not always provided.
 - A **Blackboard** shell containing resources for your student’s class: go to your math class, then to “Coursework” and scroll down to the unit you want to review and practice. You will find videos that indirectly align with the student workbook. There are also “Huddle Math” problems that families can do together to share and challenge their math thinking.
- Students can catch up and rework lessons in their workbooks. They can also access their curriculum digitally here: <https://access.openupresources.org/curricula/our6-8math> . Email your teacher if you have questions about which unit to work on.
- Your student can review guided lessons here: https://www.youtube.com/channel/UCNDUI1WyPEixA0ypVv_7DRw/videos. This is another great resource for students to go back in their books and relearn or re-engage in the math content. They can work along in their workbooks with Mr. Morgan, pausing from time to time to independently finish a problem then continue to check if they were on the right track.

Please feel free to contact me if you have questions via my e-mail, suer@spokaneschools.org.

Thank you for supporting math learning during this time away from school.

Sue Rees